



**Rolling Ridge
Expectations
Stay On Track!**



On Track Expectations

What is the Rolling Ridge Way ?

Always
do your best!

Be RESPONSIBLE

Always
be a good friend!

Be RESPECTFUL

Always
play games that
are safe and fun
for everyone!

Be SAFE






On Track Expectations

Students are expected to follow ALL school-wide and classroom expectations.

These are posted in every classroom and common area. They are frequently modeled and retaught by all Rolling Ridge teachers and staff.

Rolling Ridge Elementary Behavior Expectations

	 BE RESPECTFUL... (How your behavior impacts others)	BE RESPONSIBLE... (What you do for personal success)	BE SAFE... (Always keep hands, feet, and objects to yourself)
in class by	<ul style="list-style-type: none"> following instructions, the first time given. waiting to be called on to speak/get up. demonstrating whole body listening. 	<ul style="list-style-type: none"> staying in your seat unless permission is given. using appropriate volume (0,1,2,3) level. collaborating on topic. 	<ul style="list-style-type: none"> walking at all times. sitting in chairs properly (feet on the ground). using classroom materials/tools properly.
in line by	<ul style="list-style-type: none"> listening for adult instructions. 	<ul style="list-style-type: none"> lining up single file. facing forward. maintaining a volume level of 0. 	<ul style="list-style-type: none"> facing forward. keeping up with person directly in front of you.
in the restroom by	<ul style="list-style-type: none"> keeping eyes to yourself. knocking before entering restroom stall. using volume level 1. throwing away all trash. 	<ul style="list-style-type: none"> using paper for cleaning. flushing the toilet after use. pushing dryer once. reporting problems to an adult. 	<ul style="list-style-type: none"> walking. opening/closing door gently. washing hands. leaving as soon as you are finished.
in the hallways and quads by	<ul style="list-style-type: none"> maintaining a volume level of 0. keeping away from other's property. 	<ul style="list-style-type: none"> going directly to your destination. keeping backpacks zipped and hung. 	<ul style="list-style-type: none"> always walking. passing through halls/quads without lingering.
at lunch by	<ul style="list-style-type: none"> entering the food line entrance at volume level 0. following directions from adults the first time given. using volume 1 or 2 in the MPR. waiting to be dismissed. 	<ul style="list-style-type: none"> sitting at your assigned area. cleaning your area. raising your hand and waiting to be excused. throwing trash away. stacking your tray neatly. 	<ul style="list-style-type: none"> staying seated while eating. eating your own food. walking directly to playground.
on the playground by	<ul style="list-style-type: none"> following directions from adults the first time given. following the posted game rules. demonstrating patience when waiting your turn or after losing. using appropriate playground language (see Behavior Definitions chart). 	<ul style="list-style-type: none"> putting class ball bin on your line number. returning all balls in your class ball bin when finished. reporting unwanted or harmful behavior to adult on duty. 	<ul style="list-style-type: none"> walking on the blacktop. using equipment, the way it is intended.
at assemblies by	<ul style="list-style-type: none"> demonstrating whole body listening (sit up straight, legs crossed, face forward). 	<ul style="list-style-type: none"> entering using volume 0. following the directions, the first time. 	<ul style="list-style-type: none"> walking in line. listening to instructions. going to your assigned area.
in the library by	<ul style="list-style-type: none"> maintaining a volume level of 0. following directions, the first time. 	<ul style="list-style-type: none"> taking care of the books. putting books and materials where they belong. returning books on time. 	<ul style="list-style-type: none"> sitting in your chair with feet on the ground.
when using computers by	<ul style="list-style-type: none"> typing quietly. following directions. 	<ul style="list-style-type: none"> staying on task. using the teacher assigned apps (emails, chats, etc.) only. logging out. 	<ul style="list-style-type: none"> staying on teacher assigned apps and websites.
in the office by	<ul style="list-style-type: none"> using a voice level of 1. 	<ul style="list-style-type: none"> doing the job assigned and return to class. 	<ul style="list-style-type: none"> walking directly to and from the office.

Revised 6/2022



Right On Track Recognition

Students are **RECOGNIZED** for excellent behavior.

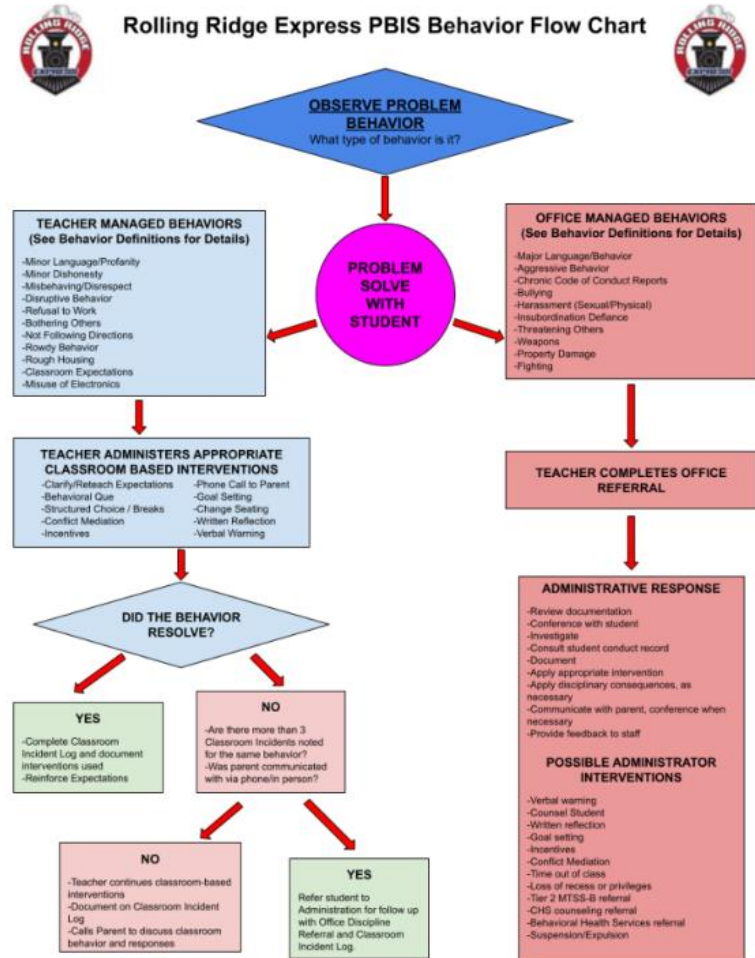
1. Students receive Right On Track Tickets when they are seen modeling school-wide expectations by Being Respectful, Responsible, and Safe.
2. Student can redeem Right On Track Tickets for raffle prizes and special events.
3. Students are recognized monthly during out Golden Spike Ceremonies for students who have gone above and beyond to show they are Respectful, Responsible, and Safe.

Right On Track 23/24	
	
Name _____	St. _____
	<input type="checkbox"/> Being Respectful
	<input type="checkbox"/> Being Responsible
	<input type="checkbox"/> Being Safe
Earned From _____	

Right On Track Guidance

Students are guided toward better behavior when they need to be corrected.

1. Staff reference and model school-wide and classroom expectations to guide student to make better choices in behavior.
2. Teachers follow the Behavior Flow Chart to the right to address behavior concerns and implement appropriate consequences based on the behaviors.
3. Parents receive communication about their student's behaviors so together, as a team, we can all guide and support student to make the best decisions.



A steam locomotive, numbered 3199, is shown in motion, emitting thick white steam. The locomotive is dark blue with red accents. The background is a bright blue sky with scattered white clouds. Overlaid on the lower half of the image is the text "THANK YOU FOR ALWAYS BEING KIND AND STAYING RIGHT ON TRACK" in a bold, white, sans-serif font with a thin black outline.

THANK YOU FOR
ALWAYS BEING
KIND AND STAYING
RIGHT ON TRACK